

Week ending 08/10/2021

# 'Top Doodlers of the Week!'

A special mention for our highest scoring 'Doodle Maths' superstars in each class:

8.10.21

Reception – Theo Year 1 – Faolan and Owen

Year 2 – Florence

Year 3 – Zac

Year 4 – Ava

Year 5 – Jack D

Year 6 – Ameliva

### Doodle Class of the week: YEAR 2

A fantastic week of Doodling! 77 out of 92 children in our school (R-6) ended the week in the yellow and green zone this week. Well done to everyone for their fantastic effort and to our families for encouraging and supporting maths learning at home ©

# A message from the Head:

I must start by saying thank you all for your supportive words following our incident on Tuesday. While the need to use our 'lockdown' procedure is never something we look forward to, we were heartened that it proved effective and the children coped admirably.

In more positive news, it has been another delightful week in school with our pupils really rising to the challenges set and working incredibly hard across all of our classes ! As we look ahead, we are excited to begin a history focus week on Monday inspired by the national event of 'Black History Month'. We aim to give everyone the opportunity to share, celebrate and understand the impact of black heritage and culture, both in England and around the world. We are also excited to have collaborated with York University on the project and while the ongoing COVID situation prevents some of their students and staff coming in as planned, they have prepared for us a wonderful series of videos to share with the children. Here in school we are always mindful of broadening the children's experience and knowledge of the rich and diverse tapestry of our country (and beyond!) and should you have any particular thoughts on this or wish to give any steer please do not hesitate to get in touch. We will also round out next week with a visit from our friends from Kings Church Selby, who have been unable to visit throughout the pandemic and we are very much looking forward to seeing again.

Finally I must remind all families that the ongoing COVID context still continues to impact us here in school, in some respects more so than it actually has previously. We do now have a number of confirmed cases within our immediate school community and this has reminded us all of the need for prudence and care. Should you feel it appropriate we would encourage the use of 'flow tests' if you have any concerns about your child's health, please keep us informed of any cases within the family and we ask that you wear a mask if coming into the school building and observe sensibly social distancing. As we navigate staff absences etc as a result of this you may find on occasion we are slower to reply to emails, phone calls go to answer machine or teachers may not be available for unscheduled conversations. Please bear with us as we continue to navigate tricky times.

Have a super weekend !

# Reception and Year 1 Class News:

Reception and Year 1 have continued to shine this week and managed to impress not only Mrs Johnson and Miss Waddington but also our visiting teacher Mrs South !

We have been sharing the story of 'Ruby's Worry' and thinking about how we can help those with a problem and who we would talk to when we have a worry. Year 1 have gone on to write some fantastic speech bubbles and together we have created a huge 'worry monster' for our wall. Hopefully the only worry we will have in class ! In number work we have been recognising and building numbers to 10, using the vocabulary of 'greater' and 'less' and also creating some super repeating patterns.

In our wider work we have been looking at the idea of 'autumn'; what it means for us and the environment around us and all of the signs of change we can find around school. This even inspired us to write our own poems and craft some fantastic hedgehogs.

We even found time to work on our throwing and catching skills and of course keep up with our daily mile !

#### Home learning

Reception:

-Enjoy your lilac book and your library book with someone at home and record in your journal.

-Can you play the 'Fred says' game at home. An example will be on Seesaw! This will help you to start hearing and blending the sounds in words!

Year 1:

- Enjoy your reading book at least three times over the week and record in your journal!
- Doodlemaths: stay in the yellow but reach for the green.
- DoodleSpell: Complete your special doodle extra activity for this week.

### Year 2 and 3 Class News.

What another brilliant week we have had in Y2/3! First of all, I want to say a huge well done to Year 2 for achieving 100% of the year group and Year 3 with 88% in the green zone for Doodlemaths! It is a fantastic achievement and I am incredibly proud of all the hard work that the whole class are doing at home! In Maths, we have finished our place value topic and have moved onto learning about addition and subtraction. Both year groups have been using fact families' rules to help strengthen their understanding of calculations. In English, we have continued learning about adventure stories. We have studied a new book called *Journey* by Aaron Becker. It is a fantastic book which has created so many discussion points. The children have had the opportunity to make predications as well as writing their own dialogues the characters have had. In Learning for life, the class have discussed and learnt about different family types and what it means to be a part of a family, in whatever capacity. In Science, the class have been exploring local habitats with Mrs Capewell and used our outdoor area as base for an investigation spot. Finally, in MFL, we have been looking at French speaking countries as well as learning some basic greetings.

Home learning:

- Enjoy your reading book at least three times over the week and record in your journal!
- Doodlemaths: stay in the yellow but reach for the green.
- DoodleSpell: Complete your special doodle extra activity for this week.

Have a fab weekend! Mr Hedges

### Year 4 and 5 Class News:

This week in Year 4/5 we have been very busy writing our fantasy story openers. The class have worked very hard to structure their stories, punctuating dialogue and describing characters and settings. In Maths the class have been learning how to add and subtract using a formal column method. In computing this week we worked on independently using procedures to draw regular shapes. We used pen up and pen down to create patterns and pictures. Within our topic work we looked at when the Anglo Saxons were in Britain compared with the other topics we have studied. We identified the ways in which the Anglo Saxons invaded and settled in Britain and sorted pictures which showed this. In Science the children predicted whether circuits would work and tested them.

Homework this week:

Reading 3x and recorded in your child's home-school journal Doodlemaths: stay in the yellow but reach for the green. DoodleSpell: Complete your special doodle extra activity for this week. Have a lovely weekend! Mrs Townend and Mrs Capewell

### Year 6 Class News:

**Scarlett** - This week we've been focusing a lot on ancient Greek. We have been learning the differences about modern day democracy and Greek democracy. Then the next day we were looking at the Greek Olympics and we used a venn diagram to compare modern day to Greek olympics, things that have stayed the same and things that have changed since Greek times. For example in Greek times only men and unmarried women could enter and watch. If unmarried women were caught sneaking in they would be thrown off a cliff. We made our own Greek pots with Greek patterns and different Olympic sports. On Thursday our olympics began! We stared the day by making leaf crowns, then we got ourselfs into city states. Athens, Sparta, Corinth and Magara! There were five events long jump, dicus, Wheel barrow, foot race and javling. Corinth was our winning state. In English we've been doing cinquain poems about Refugees. A cinquain poem has five lines. The first line is the title, the second line has adjectives, the third line is words to describe the action, the fourth line is a phrase and the last line is a synonym or word associated with the title. In maths we have started using the long multiplication method. Have a good weekend from me and year 6 ! Scarlett.

### Homework:

Reading 3x and recorded in your home-school journal Doodle Maths: stay in the yellow but reach for the green. Doodle Spell: Complete your doodle extra activity for this week. *REMINDER: Incomplete homework is completed in homework club on a Friday lunch!* 

# Dates for the Díary - Autumn 1 :

Mon 11/10/2021 to Fri 15/10/2021 - Black History Month - Focus week in school supported by York Uni

Tue 19/10/2021 - 3:30pm onwards - Home / School Conference Evening 1 (WS)

Wed 20/10/2021 - 3:30pm onwards - Home / School Conference Evening 2 (WS)

### Mon 25/10/2021 to Fri 29/10/2021 Half Term