



Weekly Newsletter

Week ending 16/09/2022

‘Top Doodlers of the Week!’

A special mention for our highest scoring ‘Doodle Maths’ superstars in each class :

Year 1 – Hudson and Marcia

Year 2 – Callie

Year 3 – Alice

Year 4 – Trent

Year 5 – Scarlett

Year 6 – Lillie

Top Doodling Class – YEAR 6!

A message from the Head:

Our first full week of the new school year and what a lovely one it has been ! Everything from ‘Bikeability’, to archery and mathematical gymnastics have been seen around school over the course of the week. As ever, our pupils are enthused, happy and engaged, a super start to the term.

That said, we are already noticing one or two concerning trends in relation to attendance. As we cross our fingers in the hope of minimal COVID disruption, we too hope attendance levels will show a marked improvement this year, as opposed to perhaps the last two. However, we have already seen quite a number of term time holidays being taken or requested, impacting of course upon pupil’s attendance.

As we are sure you can appreciate, regular attendance at school ensures that children get the best possible start in life. Good attendance supports learning, the development of social skills and friendships, as well as building good habits that are essential for adult life. Children with good attendance generally achieve more and are happier at school.

The Government expect that pupils attend school for at least 96% of the school year. We understand that sometimes pupils are too sick to attend school and the 96% target allows for this. We would never ask a sick child to attend and we thank you for your support in keeping children at home when necessary and helping to keep our community healthy. Though of course in an ideal world, we would want children to attend 100% of the time!

Attendance that falls below 90% is categorised as persistent absence. An attendance figure of 90% is the equivalent of a half day absence every week. If your child is persistently absent a number of things may happen depending upon the reasons for absence and your child’s previous attendance record. You may receive a letter, an invitation to an attendance meeting, a home visit or, in serious cases, your child’s attendance may be closely monitored and you may be asked to provide medical proof of absences. In very serious cases, we have no option but to pass the matter onto the Local Authority and parents / carers may be prosecuted.

It may also be prudent to mention punctuality at this point. As soon as children arrive at school, learning begins. Any children, who arrive late, have to start their day trying to catch up. If you have ever been late for a meeting or event then you will understand how unsettling that can feel. Children, who are frequently late, often report that they find it embarrassing and unsettling. Again, we appreciate that life can often ‘conspire against us’, particularly on a morning ! Occasional punctuality issues will inevitably happen but wherever possible we do ask that children are here before the gate closes at 9.00am.

As ever, we thank you for your support on this, any further questions then do please get in touch.

We will resume school on **Tuesday** the 20/09/22. Have a lovely weekend.

Reception/Year 1:

Reception and Year 1 have had a lovely week this week! Year 1 have been getting stuck into their new phonics and maths sessions and you may have seen on seesaw that we are so proud of how well they are stepping up to the new key stage 1 challenges!

We have spent lots of time in the outdoor area this week, building a new 'drawing den' together and exploring our active resources too. One of our creative activities has been focusing on cutting skills and the children have been learning to use split pins to join card and paper together! The Year 1 children have been fabulous support and have been demonstrating how to use a pencil and blu-tac to make a hole in cardboard!

Everyone will now have their 'reading for pleasure' library book which they will be able to change themselves every Friday! All children also have their new reading scheme books and home/school journal. A special home challenge this week is to cover/decorate their homeschool journal to help preserve it this year! You could use wrapping paper or wallpaper to do this! If they could be completed by Friday 30th September that would be great! Please let me know if you have any issues!

Home learning this week:

Reception:

- Enjoy your reading book with someone at home and record in your journal.

Year 1:

- Read your reading book at least three times and record in your journal.
- Stay in the orange but reach for the green on Doodlemaths!

Have a lovely weekend! Mrs Wilson

Year 2/3:

Class 2/3 has been busy again this week, trialling our new timetable and enjoying exciting sporting opportunities such as the Fencing coaching in PE and the Multi-sports after school club on Wednesday. Our new wider curriculum topics of Materials (Science) and The Savage Stone Age (History and Art) are in full swing and we've enjoyed predicting events and describing characters in our book study of 'Prince Cinders'. The class had fun handling an array of objects which appear in the story, including a disco ball, gorilla mask and a miniature sports car, coming up with a host of inventive reasons of how they relate to this modern retelling of the much-loved traditional tale!

We're so proud of how the class have embraced the reading challenge set last week and enthusiasm is growing for the first raffle to be drawn tomorrow. There's a buzz around who has managed to read 3 or 5 times so thank you so much for your support at home! Dojo points will also be awarded for regular reading. We encourage this to be predominantly of their school scheme book but will include any additional texts they read (including magazines) if you make a quick note of it in their home journals. We aim to hear each child read at school at least once per week but please bear with us whilst we get this system up and running. Book changes will be on a Friday if we assess that they are ready for a new text.

We hope you have a restful bank holiday Monday and look forward to welcoming the children back on Tuesday. Please note that the Basketball club for our class will begin on Monday 26th. Please get in touch with school if you'd still like to join.

Mrs Pears and Miss Waddington

Homework: Doodle Maths, stay in the yellow and aim for the green! Doodle Spell, please check your assignments for a common exception 'red word' task for Year 2 and questions about homophones for Year 3.

Year 4/5:

It's been a very busy week full of learning in Year 4/5.

In English this week we read chapter 3 of 'The Firework Maker's Daughter'. We learned how to open their sentences in different ways using fronted adverbials. We practised this by planning and writing a description about the ceremony of the full moon from the book.

In Maths the class have learned how to read, write and partition numbers up to 100,000, with many going up to 1 million. They have worked with number lines up to 10,000, labelling intervals and identifying missing numbers.

This week as part of our class topic on Mexico we have been using a map and atlas to find Mexico, its six regions and cities. We have used the points of a compass to describe the location of countries and bodies of water around Mexico.

In French we learned different parts of the face including the French vocabulary for nose, ears, eyes and mouth! In PE we continued to practise our football skills with Dan, practising strumming on our ukuleles with Mrs Moulds in music, and in Science we learned about how sounds caused by vibrations travel to our ears.

Homework this week:

Reading activity on Seesaw (if your child is on the reading scheme, they can do this activity with a scheme book, or a book of their choosing. We do encourage you to still hear your child read at least three times a week however, and it would be beneficial for your child to read their scheme book to you. If they are a free reader, it can be a book of their choosing).

Doodle Spell activity (set as of today)

Doodle Maths (stay in the yellow, aim for the green).

Have a lovely weekend

Mrs Townend and Mrs Capewell

Year 6:

Newsletter by Eloise.

This week we have been doing numbers up to 10 million in maths. Using expanded form, we partitioned the numbers. For example, I used the number 1,230,173 so it is:

$1,230,173 = 1,000,000 + 200,000 + 30,000 + 100 + 70 + 3$. We made posters to represent numbers up to 10 million in different ways. We managed to get up to six different ways:

Expanded form, Place value counters, Part whole model, Number line, Words and a Bar model. In reading we started a new book "Who let the gods out" by Maz Evans. We were introduced to a few new characters Elliot a boy who is always getting in trouble,

Mr Boil a triple chin three-week-old vegetable soup-smelling teacher at Brysmore Grammar School and Graham Sopweed AKA 'call me Graham', the headmaster. Most of our week was taken over by Bikeability it ran through Tuesday to Thursday. First, we did signalling then overtaking then U-turn and finally turning left and right out of junctions. Have a nice weekend.

Eloise ☺

Y6 Homework this week:

Doodle Maths -stay in the yellow, aim for the green

Doodle English -stay in the yellow, aim for the green

Reading – 3 x weekly and recorded in your Home School Journal

A reminder that music lessons are available through the North Yorkshire Music Hub. Further details can be found regarding the lessons they provide at www.northyorkshitemusic.org.uk