

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Provide quality resources for the pupils to participate in physical activity and show pride when participating in sports competitions in school colours.	Invest in resources and equipment	Thomas (£110.71) YPO (£240) YPO (£34.20) Water trollies (£515.04) Cleaning PE shirts (£25.20) Extra resources (£1000)	<ul style="list-style-type: none">• Audit existing equipment• Check long term planning and equipment required• Purchase equipment• Audit equipment
Ensure that children are active at playtimes and are confident that they can play safely on equipment.	Inspect play equipment Purchase new equipment if required ensure play equipment is fit for purpose Hire Playtime workshop specialism day. Focusing on skipping. Devoping games from EYFS – Y6. Teachers and Lunchtime supervisor also participate.	Inspection (£131.73) Skipping workshop (£280)	<ul style="list-style-type: none">• Inspect• Survey• Build

Subject leader given time to ensure high expectations are delivered across the PE curriculum.	Subject Leader meetings within cluster. Provided cover so SL could team teach/observe all members of staff at least once.	Supply teachers (£360)	<ul style="list-style-type: none"> planning scrutiny December 2018 lesson observations March 2019 lesson observation June 2019
Children are increasing their activity by having regular active across the curriculum	Planning Resources available Feedback from teachers and pupils	Maths of the day subscription (£594)	<ul style="list-style-type: none"> Purchase active maths Staff meeting regarding active resources Active maths day Pupils feedback/questionnaire
Increase and monitor children's physical activity during the school day	Teacher complete active planner Pupil survey Increase playtime and club participation	lunchtime play leader (£2500) play leader course	<ul style="list-style-type: none"> Active planner online Questionnaire Play leaders- Y5 and Y6 children attend play leader course
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:

To celebrate achievements of sporting success and enjoyment.	children blogging on events celebrate out of school achievements in PE Awards for effort in interschool events. PE display in Hall	Purchase trophies for celebrations. (£50)	<ul style="list-style-type: none"> • PE display to celebrate achievements September 201 blogging highlighted on school website January 2019 • Sports day celebrating achievements for different learning sporting achievements • (self-belief, respect, honesty, • teamwork, passion and participation • (May 2019)
Track achievement in skills and celebrate good practice	Record and evaluate achievements school using app. Staff and Children able to document each other practise and record with photos and video on iPad.	Purchase iPads (£2434.40)	<ul style="list-style-type: none"> • Staff use iPad to record • Staff + Pupils use iPad to record Staff + Pupils use iPad to record • Share with parents on See Saw

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To work alongside specialist qualified sports coaches to deliver quality lessons and extracurricular clubs for children and increase staff knowledge, skills and confidence.	<p>Introduce specialist coaches to deliver Gym and Dance and Primary Stars and CPD</p> <p>Children engage extra-curricular clubs to increase participation</p> <p>teachers run clubs</p> <p>Audit staff confidence across delivering across the PE curriculum training</p> <p>training on identified event</p>	<p>Evolutions gym sports (£2400)</p> <p>Dance coach and club (£1260)</p> <p>Premier league Primary stars (£820) x 2</p> <p>Staff Questionnaire staff</p> <p>Bewerley Park CPD (£395)</p> <p>CPD extra (£500)</p>	<ul style="list-style-type: none"> Afterschool and lunch time clubs to increase participation. Open to all children to have an opportunity with specific year groups targets throughout the year. To increase self-esteem and enjoyment of lessons and PE. Pupil survey on extracurricular clubs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Participate in a variety of active learning experiences including outdoor learning and dance.</p> <p>Pupils knowledge and skills develop in ways that add value to learners' everyday experiences in the classroom</p> <p>Improvement of pupil long-term memory. It reinforces links between the affective and the cognitive, with each influencing the other and providing a bridge to higher order learning.</p> <p>Pupils benefit in the promotion of positive behaviour and improved physical fitness</p>	<p>Playmakers</p> <p>Children Y5/6 children work towards gaining certificate and lead activities</p> <p>Gifted and Talent children activities designed to stretch and challenge pupils through a variety of opportunities</p> <p>Children develop cultural understanding through dance</p>	<p>ZULU dance workshop (£750)</p> <p>Mobile chest (£59.35)</p> <p>Forest school resources (14.99)</p> <p>Oaks online outdoor education resources (£273.38)</p>	<p>ZULU dance workshop</p> <p>Play makers 2nd event and run activities in school</p> <p>Gifted and talented extra-curricular opportunities Cluster events</p> <p>Y5 playmakers selection and training</p> <p>Gifted and talented leading activities</p>

Positive positively on young people's attitudes, beliefs and self-perceptions, for example independence, confidence, self-esteem, locus of control, self-efficacy, personal effectiveness and coping strategies. Positive impact on pupil's interpersonal and social skills, such as social effectiveness, communication skills, group cohesion and teamwork.			specialist Outdoor learning days Yorkshire sculpture park whole school trip as inspirational hook. Active learning across the curriculum
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Participate inter school sporting events and give opportunities for more able children to stretch and develop their skills	Children have the opportunity to compete in a range of events both A, and B with pathways to higher level completion. Festivals organised for mass participation of children of all abilities SEN competition inclusive for learners.	Barlby cluster events (£1691) Transport Dodge ball £100 Swimming £630 Extra transport to cluster events £800	Barbly cluster events. reputable company, Liaise with teacher and head teacher. PLT meetings once a term selected students to work in Gifted and talent workshops. Playmakers certificates and workshops for Y5/Y6 pupils.