

## Autumn 2024- First Half Term Marvellous Me!

Autumn 2024- Second Half Term Brrr... it's chilly out there!



All about me and my school

All about winter and cold places

This term, our Reception class will focus on settling in, learning new rules and routines in school and this term we will focus on the three prime areas to encourage children's communication, language, physical skills and social & emotional development. We will be encouraging children to come into school with a smile, to play cooperatively with their peers and to take care of themselves physically (e.g. getting dressed, toileting, washing hands, putting their things away).

## Personal, Social and Emotional Development



# Communication, Language and Literacy

We will listen and join in with different stories, rhymes and poems. We will explore how we can be a good listener. Later in the term, we will introduce our 'Show and Tell' sessions to build our confidence and ability to use clear, full sentences when speaking to others.

## **Physical Development**

We will have opportunities every day to develop our gross motor skills, through developing our body strength, coordination, balance and agility through climbing, running, dancing, jumping etc. We will begin to build up our stamina for the daily mile and do regular yoga sessions. We will practise our throwing and catching skills.

Our fine motor skills will be strengthened through daily threading, weaving, cutting, playdough, tweezers, etc. We will learn to cut a straight line using scissors, begin to develop hand strength for our pencil grip, practise writing our name and produce a self portrait.

#### **Phonics**

We will be using the Read Write Inc phonics scheme. We will begin by exploring single letter sounds and learn all of the Set 1 sounds. We will begin to blend these sounds to read simple words. Children will bring home wordless picture books to help them to practise using story language to tell a story.

## **Understanding the World**

We will investigate the passing of time, by talking about when we were babies, and compare pictures of ourselves to now. We will talk about our families and the homes that we live in. We will experience different customs and how they are celebrated in this country. We will observe and discuss the changing seasons and go on an 'Autumn Hunt'

## Literacy

We will practise reciting known stories and use them to inspire our own. In the classroom, we will introduce our 'Story String' to encourage children to verbalise and record their own stories through mark-making. We will enjoy listening to stories: our main texts will be 'Mrs Honey's Hat', 'Juniper Jupiter', 'The Emperor's Egg' and 'Harvey Slumfenburger's Christmas Present'

### **Maths**

Reception will be playing with sorting and matching concepts. We will be exploring the numbers to 5, looking at how they are represented, the relationships between them, subitising them and exploring composition. We will be investigating shapes linked to the numbers we learn, and comparing quantities. We will be using the Numberblocks to consolidate our learning.

## **Expressive Arts and Design**

Role play will be a focus throughout the year and the children will enjoy playing in our home corner area. We will explore self portraits and look at the work of artist 'Hanoch Piven' to inspire creating with loose parts. We will look at the artwork of Yayoi Kusama linked to Autumn and pumpkins and we will learn about art from different cultures, e.g. rangoli patterns. We have a daily songtime session, and begin to look at pulse and rhythm in music.

