



Weekly Newsletter

Week ending 21/01/2022

'Top Doodlers of the Week!'

A special mention for our highest scoring 'Doodle Maths' superstars in each class:

Reception – Arthur
Year 1 – Tom
Year 2 – Florence
Year 3 – Layla
Year 4 – Jake
Year 5 – Lucas
Year 6 – Alannah
Top Doodling Class – Year 4!

A message from the Head:

Earlier this week we had the pleasure of sharing with you our newly published report from OFSTED, following their visit back in November. As the first school in the Selby area to receive an inspection since the onset of COVID, we are extremely proud to say that, despite some trying circumstance, we retain the status of a 'Good' school.

Throughout the course of the OFSTED visit the inspectors repeatedly praised the attitude and behaviour of our pupils and we are particularly pleased to see this captured throughout their report :

'Pupils have a spring in their step... They aspire to be respectful, ready to learn and independent... All adults have high expectations of pupils in school. Pupils in turn set targets for themselves.'

High praise for our pupils and well deserved !

We were also heartened to read, *'Parents' feedback during the inspection was uniformly positive'*, once again we thank you all for your support. Seeing the report published on the OFSTED website was a lovely start to the week and we hope you would agree, lots of cause for celebration there.

As the COVID context continues to shift we are pleased to report that as a school we are currently weathering the storms well and this, combined with forthcoming changes to national and local regulations, should see us making a full return to 'normality' this half term. As part of this we are busy scheduling 'open door' events for parents / carers, as well as a schedule of off site visits and visitors to school. Please keep an eye on your inbox for a calendar of these to be sent out soon.

Finally, we have recently sent out a letter to all families in order to gather your most up to date contact information, secondary points of contact etc. This information is invaluable to us, not only so you can stay fully informed of goings on here in school but also so we can contact you in the event of emergency. Please endeavour to return these forms as soon as possible and do feel free to call / email to update any details throughout the course of the year should it be required.

Have a super weekend !

Reception/Year 1:

Reception and Year 1 have been really getting into our fairytales this week with a focus on Cinderella. At the start of the week, we read the story and sequenced the events. Then we watched a video clip from the 1950 Disney film where the clock strikes midnight and then we compared it to the 2015 Disney version. The children spotted so many similarities and differences, and had so many fantastic comments to make! We used the ideas to role play that part of the story too! We are now thinking about the types of story language that we hear in traditional stories and will be using that to write our own next week!

In phonics, Reception have been practising their reading in pairs and learning to hold a sentence in their head to write. Year 1 have been practising their handwriting and using their phonics to write descriptions of Cinderella.

In Maths, Reception have been playing games to explore numbers to 5. They played a bean bag and hoop game, and an animal hide and seek game! Year 1 have moved onto addition and have learnt the strategy of putting a number in their head and counting on, and using a number line to count on! We found out that it's easier to start an addition with the biggest number!

We started a dance unit in PE and enjoyed making a funky train and copying dance moves to the music! We have also investigated different homes that people live in around the world as part of our 'Learning for Life'. The children have set themselves a challenge to raise enough money to buy a new Rabo Chariot Trike to replace the one that was stolen last August. (We needed a post-van for our role play post office and the children were disappointed that we didn't have the trike anymore) We need £300 to buy a new one. The children came up with their first idea of holding a book sale. So if you have any old books you'd like to donate (children and adults), could you send them into school as soon as possible and we will hold the book sale next Wednesday 26th at 3:30pm. Thank you!

Home learning for this week:

Reception:

- Read at least three times this week and record in your journal. Practise reading your speed sounds and green/red words. If you are ready for a challenge, you could try and write some of the green words!
- Doodlemaths: stay in the orange but reach for the green!

Year 1:

- Read at least three times this week and record in your journal. Practise reading your bookmark words (and try writing them if you'd like a challenge!)
- Doodlemaths- stay in the orange but reach for the green!
- DoodleSpell- complete your doodle extra!

Have a lovely weekend! Mrs Wilson

Year 2/3:

What another fantastic week it has been! In Maths this week, the children have been focusing on their time tables with Year 2 have been learning all about the 2s and 5s while the Year 3 have been learning about their 3s and 4s. In English, the children have started learning about recounts. They have explored the different types of recount as well as looking at the features of a journal entry. They have also been solidifying their knowledge of past tense and practising moving past and present tense. In Science, the class have become palaeontologists this week by digging up some fossils in our allotment area. They then learnt about the different types of fossils and identified the types they found. In Geography, the children have been learning about the Earth's layers and how volcanoes are formed. In Art, the class joined their individual Modroc structures to their groups to form one larger structure. Finally, in Music, the children learnt how to hold a bow and started to practise using it on their instrument. I have sent a letter home with your child and about their selected instrument. If you would like your child to be able to take their instrument, then this needs completing and returning to me as soon as possible.

Home learning this week:

- Read at least three times this week and record in your journal.
- Stay in the orange on Doodlemaths and reach for the green (10 mins a day!)
- Complete your extra on DoodleSpell

Have a fab weekend! Mr Hedges

Year 4/5:

This week in year 4/5 we have extended our knowledge of Haikus to write our own Tankas based on the planets. We each had a choice of planet to research and made sure that we used figurative language as well as scientific facts. For it to be a Tanka we also had to pay special attention to the amount of syllables in each word. Later in the week we created our own pastel drawings of our planets with our poems underneath. In maths we have continued to apply written methods of multiplication. We have used base ten and place value counters to demonstrate expanded methods and played games to improve our rapid recall of our times tables.

In science this week we have investigated how ideas about the movement of the Earth and planets have changed over time and how scientific discoveries and evidence back the heliocentric model. We found researching the life and theories of Galileo particularly interesting. In Geography we learned about lines latitude and longitude, and learned how to use these to locate countries.

In French we finished our 'washing lines', adding French vocabulary to label the garments!

Homework this week:

Doodle Maths: stay in the yellow but aim for green!

Reading 3 x weekly with a signature recorded

Doodle Spell extra

Have a lovely weekend

Mrs Townend and Mrs Capewell

Year 6:

This week we have been converting decimals to fractions. For example, $0.25 = \frac{25}{100}$ and then we did converting fractions to decimals. For example, $\frac{1}{2} = 0.5$. In English we did lots of grammar including and we did relative clauses. A relative clause is when you add extra information for example: The king cobra, which can reach 6 meters in length, was 3 and a half meters long. In that sentence the relative clause was, 'which can reach 6 meters in length'.

In science we have been learning about environments, and we made our own environments for our very own creature (which we haven't designed yet!) The main topic of what we are learning about is evolution and inheritance in particular adaptation and offspring.

In RE we have been doing Religious art -such as Christian and Islamic art. In Learning for Life we were learning when it is right to keep a secret, when it is not and who to talk to about this.

Written by Scarlett and Rowan

Have a good weekend. Happy Birthday Rowan!!

Homework:

Doodle maths - stay in the yellow zone and reach for the green zone

Doodle English - stay in the yellow zone and reach for the green zone

Doodle Spell - Complete your extra activity

Reading - Read 3 x weekly and record this in your Home School Journal.