



Weekly Newsletter

Week ending 21/04/2023

'Top Doodlers of the Week!'

A special mention for our highest scoring 'Doodle Maths' superstars in each class:

Reception – Nikara

Year 1 – Luca

Year 2 – Faolan

Year 3 – Eliza

Year 4 – Layla

Year 5 – Neave and Phoebe

Year 6 – Lillie

Doodle Class of the week: Year 5

A message from the Headteacher;

I do hope you all managed a restful Easter and here we are once again, heading into the final term of the year!

It has been a super first week back and the children have certainly made the most of the early summer sunshine. With the weather improved we will be back on our 'Daily Mile' track this term. Please make sure pupils are wearing sensible, black trainers, as per our uniform policy, as running in more formal shoes/boots can be very difficult. While the sun has been shining this week, we do know how unpredictable the weather can be, so a coat every day is still a must please.

As ever, a busy term ahead, please find key diary dates below and keep an eye on your email for any further updates to these :

May 2023 Key stage 1 test period

Mon 1/5/23 – Bank Holiday – School Closed

Mon 8/5/23 – Bank Holiday – School Closed

Tue 9/5/23 / Fri 12/5/23 – Year 6 SATS week

Fri 19/5/22 – Year 2/3 Open Assembly – [Y2/3 families welcome !](#)

Mon 29/05/2023 to Fri 02/06/2023 Half Term

Mon 12/06/2023 to Fri 16/06/2023 – Year 1 Phonics screening check week

Fri 23/6/23 – Rec / Y1 Open Assembly – [Rec/Y1 families welcome !](#)

Thur 6/7/23 – Whole school trip – Filey – Pupils will return to school for 5pm.

Fri 7/7/23 – Sports Day – 1.30pm / 3.30pm

Summer Fair & Colour Run – 3.30pm / 6.00pm – [All families welcome !](#)

Wed 19/7/23 – Y6 Leavers celebration evening in school – [all Y6 pupils invited.](#)

Thur 13/7/23 – Y6 Leavers performance in school – 6.00pm / 7.00pm - [All Y6 families welcome !](#)

Fri 21/7/23 – PM - Y6 Leavers Assembly- Y6 families welcome !

Have a super weekend !

Reception/Year 1 Class News;

Reception and Year 1 have dived straight back into their learning this week as we have started to think about our new class theme 'animals'. The children wrote questions that they would like to find out about animals they were interested in and we will endeavour to find the answers over the next few weeks! We are also very lucky to have our weekly music session with our music specialist, Mrs Moulds, every Thursday afternoon this term and the sports coach every Friday afternoon!

In Maths, Reception have been ordering numbers to 10 and looking at the composition of 8. Year 1 have been recapping on counting in 2s, 5s and 10s. This is something they will really benefit from practising with you at home (maybe on a car journey or a walk will make it fun?)

In phonics, Reception have been really focusing on using their phonics for writing this week. They are ready for little opportunities to write at home, for example, a birthday card or shopping list! If they do, then please stick into their journal or take a photo for seesaw! Year 1 have introduced a new sound /wh/ whisk whisk, that you can look out for in books you read this week!

We have started the daily mile with gusto again this week, as the field has dried out in the warm weather! The children are already starting to challenge themselves with how long they run for each time! A fun first week back, with lots more to come this half term!

Home learning this week:

- Read your school reading book at least three times this week and record in your home/school journal. By the end, of the week aim for speedy reading of the words and increased fluency.

- Stay in the yellow, but aim for green on Doodlemaths. Year 1 also have a doodle assignment to complete on counting in 5s.

- Year 1 have an assignment to complete on DoodleSpell, focusing on the /wh/ digraph.

Have a lovely weekend!

Year 2/3 Class News;

Our first week back after Easter has been full of sunshine and socialising, with classmates excitedly catching up on the past two weeks!

We have been busy learning about patterns, symmetry and angles in Maths. In English, we began reading our new book for this term - Charlie and the Chocolate Factory. The children are engaged already after reading chapter one and learning about the main characters. They're also looking forward to finding a 'golden ticket' in their morning workbook, which they can exchange for treat! Miss Waddington has contacts with the Wonka factory so we have her to thank for the chocolates...

In our wider curriculum work we have really enjoyed our two sessions with Sue Clayton, the artist collaborating with the school to create some commemorative artwork for the Coronation. Our class drew some fabulous farming pictures for inspiration and Sue created an overall image for our shared mosaic. She was most impressed with the detail in our drawings! In addition, we've had an outdoor sports afternoon with our coach Dan and learned about the Celtic warrior queen, Boudicca.

Please can we request that any new items bought for school are named asap, including clothing, shoes and water bottles. Also, as the weather warms up this term, a cap and sun cream on in the mornings would be much appreciated.

Have a lovely weekend with hopefully some more sunshine...

Mrs Pears and Miss Waddington

Home Learning:

Doodle Maths – stay in the yellow, reach for the green by next **Friday**

Doodle Spell – complete the Extra assignment by next **Friday**

Home-school journal – record reading x3 please but strive for 5!

Missing homework is completed during a child's break time on a Friday

Year 4/5 Class News

We've had a great first week back!

In Maths this week the Year 4s have been working on their knowledge and understanding of decimals by working with hundredths. Year 5 have been working on their understanding of percentages and the equivalence between fractions, decimals and percentages. Later in the week the class learned how to interpret a range of charts including bar charts and pictograms, and worked hard to carefully draw their own bar charts on Friday.

In English they have been introduced to the poem "The Dreadful Menace" and have identified the figurative language used such as: similes, metaphors, personification and alliteration. They have also worked on their reading comprehension skills, particularly developing their vocabulary.

In Learning for Life we have been talking about budgeting and the need to record our spending. The children enjoyed planning an imaginary party within a budget.

We have completed our topic on British inventors by looking at the invention of reinforced concrete. In groups the children made structures using newspaper and tape and used many different ways to reinforce their newspaper such as: folding, rolling, layering and weaving. We also used the ipads to find out about the inventions of other British inventors including Charles Macintosh and Ada Lovelace.

In French the class have learned the vocabulary for different fruits and vegetables, and in Computing we had a very interesting lesson exploring what an 'algorithm' is when programming, and had a go at writing our own algorithms for how to make a jam sandwich. It was most amusing trying out their algorithms on the class 'computer' (Mrs Townend) to see if they are precise enough! Many weren't! This will lead nicely onto programming our own games using 'Scratch' in future weeks.

A reminder that next half term Year 4 will take part in the Multiplication Times Table Check (MTC). This is a statutory test for all year 4 pupils in England. The purpose is to determine whether pupils can fluently recall their times tables up to 12. We have practised these many times in class and your child should know which tables they need to work on. A good way to practise specific times tables is by using Doodle Tables. Your child can also practise the MTC at home using the following link:

<https://www.timestables.co.uk/multiplication-tables-check/>

Further information can be found here: <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

If you have any questions regarding the MTC please see Mrs Capewell.

Homework:

Doodle Maths – stay in the yellow, reach for the green by next **Friday**

Doodle Spell – complete the Extra assignment by next **Wednesday**

Home-school journal – record reading at least three times with an adult's signature by **Friday**.

Missing homework is completed during a child's break time on a Friday

Have a lovely weekend,

Mrs Townend and Mrs Capewell

Year 6 Class News;

What a busy week in Year 6. In Science, we have been creating field guides for Normanby Hall where we visited last term. In Art we worked with Sue Clayton to design a glass mosaic paving slab. Our category was 'wildlife in Cliffe' and we created a design with a hedgehog, robin and butterflies. The glass was so cool when you looked at it and we are happy with our finished product. Sue will go home and grout it and that means it will be able to survive outdoors and hopefully be on the village green for many, many years to come. In maths, we have been learning how to use protractor to measure angles and calculate missing angles on a straight line. Did you know that angles on straight line add up to 180 and angles in a circle add to up 360? In English, we have been recapping subordinating conjunctions and subordinate clauses and using a song to help us remember them. The subordinating conjunctions are although, after, as, when, if, that, even though, because, until, unless, since. In French we have been learning about different foods. We are looking forward to tasting them and setting up our own shop. Have a good weekend. From Y6 Girls.

Y6 Homework:

Doodle Maths – stay in the yellow, reach for the green by next Friday

Doodle English - stay in the yellow, reach for the green by next Friday

Doodle Spell – complete the Extra assignment by next Friday

Read – Read minimum 3 x weekly and record it in your Home-school journal (checked Friday)

Missing homework is completed during a child's break time on a Friday

Dates for the Diary -

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Mon 24/07/2023 to Tue 25/07/2023 Staff Training Day

Wed 26/07/2023 to Sun 03/09/2023 Summer Holiday