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| **Reception 2019-2020 (using Read Write Inc programme)** | | |  |
| **Autumn** | Set 1 – Group A | m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng nk ck kn  Blending and segmenting VC/CVC words (word time 1-3) | Playdough, funky fingers, fine motor activities, opportunities for mark-making across areas, begin to introduce some letter formation to individuals |
| Set 1 – Group B | Teach the gaps in set 1 sounds  Blending and segmenting CVC words with digraphs/special friends (word time 1-4) |
| Set 1 – Group C | Teach the gaps in set 1 sounds above  Blending and segmenting CVC words with digraphs/special friends (word time 1-5) |
| Ditty | Set 1 revision with a focus on digraphs/special friends (word time 1-5)  Begin to read ditties 1-10 (written in phrases not full sentences) |
| **Spring** | Red Story Books | Review Set 1 sounds  Revise blending and segmenting CVC words with digraphs/special friends (word time 1-5)  Introduce consonant clusters CCVC e.g. bl br fl (word time 6-7)  Books now in full sentences (photocopy masters 10-20 as needed)  Introduction of pseudo/alien words | Playdough, funky fingers, fine motor activities, opportunities for mark-making across areas, begin to introduce some letter formation to individuals |
| **Summer** | Green and Purple Story Books | Review Set 1 sounds  Set 2 sounds ay ee igh ow(snow) oo(zoo) oo(look) ar or air ir ou oy  Review consonant clusters CCVC e.g. bl br fl (word time 6-7) | Continue fine motor activities.and opportunities for mark-making  Handwriting and letter formation |