



# Weekly Newsletter

## Week ending 16/06/2023

**Reminder – pupils should not wear or bring jewellery of any kind to school. Such items will need to be removed and stored at the office until collected by an adult. Thank you.**

### *A message from the Headteacher;*

There can be no doubt the Summer Term is upon us, what with the run of hot weather we are currently experiencing !

With high temperatures set to continue, you will have to forgive me if I repeat a very important reminder –

- 'Summer uniforms' would be advised – shorts or summer dresses.
- Please make sure we always have a drinks container filled with water only.
- Please consider whether your child(ren) will need to wear an all-day SPF sun protection product – this should be applied before coming to school.
- Pupils may wish to bring a baseball cap, or similar, and sunglasses to school to wear.
- All pupils should have their full PE kit in school as normal.
- Whilst we come prepared for sunshine, please still bring sweaters and coats.

This week has seen some statutory assessment continue throughout school and we are pleased with how well our Year 4's have tackled their multiplication tests, while our Year 1's have been undertaking their Phonics Screening. We had a surprise visit from an assessment inspector from the Local Authority too this week and we are pleased to say he was more than happy with all arrangements and procedures in place.

One of the pieces of work I am currently looking at with Governors is our approach to inclusion and equality. This includes ensuring our curriculum and resources best reflect the rich and varied world around us, that we create a welcoming and appreciative environment for all and that we continue to ensure all of our pupils achieve their full potential. Within this we recognise your support for your child's education is crucial to their progress. Please do let us know if there are any adjustments we need to make to help you support your child. For example: letters in large font; letters in different languages; wheelchair access; explaining things over the phone; a discussion with a school colleague of the same gender, etc. We are always more than happy to help.

Have a super weekend in the sun !

### *Reception/Year 1 Class News;*

Reception and Year 1 have had a lovely week in the sunshine this week! At the beginning of the week, we came across an old suitcase in the middle of the classroom. We spent some time using the words 'see', 'think' and 'wonder' to try and work out what it was! There were some insightful, but also imaginative, ideas as to who the suitcase belonged to and even, what might be inside it!! When we finally opened it later, there were some old black&white and sepia seaside holiday photographs... they continued to inspire lots of discussion and debate! Over the week, we moved on to reading the story 'Peepo' to discuss similarities and differences from the past to today!

In Drawing Club, we have used the traditional tale 'The Gingerbread Man' this week and have had lots of fun with it! On Wednesday, the old lady baked a new character 'the stinky cheese man' and we all drew what we thought the new character would look like!!

In art, we explored charcoal and the effects we could create with it. We then used our new skills to produce observational drawings of feather in our sketchbooks!

In phonics this week, Year 1 have completed the Year 1 Phonics Screen and have been enjoying this week's new reading book.

Reception have learnt the new digraph /ow/ blow the snow, whilst recapping on the other sounds so far!

In Maths, Reception have been exploring number patterns and thinking about doubles! Year 1 have continued their focus on fractions, investigating quarters.

As part of our summer PE, we have continued to practise our maypole dancing and the children are really getting the hang of it now! The skipping is fantastic and I know that lots of them have been practising at home!! Of course, we have also been very busy preparing for a special day on Sunday, so please look out for some surprise heading your way!

This week's home learning:

- Read your school reading book at least three times and record in your journal! If you can read it five times, then even better!

- Stay in the yellow on Doodlemaths, but reach for the green zone! (Please make sure that your child is completing this as we are currently the class with the lowest participation in school!)

- Year 1 have a DoodleSpell assignment focusing on red words.

Have a lovely sunny weekend!

## *Year 2/3 Class News;*

In our core curriculum this week we have planned and started writing our stories in English, as well as revising some grammar to help us write interesting sentences. Our Maths has been more work on Time, practising reading and writing to the 5 minutes on an analogue clock, working out durations of time and, for some, comparing analogue with digital time (am/pm).

Earlier in the week we explored some objects from around the home, such as oven gloves, fire blankets, first aid kits and plug in night lights, thinking in groups about how they can help keep us safe. As part of our Health & Wellbeing topic we learned about everyday risks in the home and how we can minimise these to keep safe (such as not tampering with electrical items or cleaning products). The children were very knowledgeable and had some great ideas of their own! In our Science lesson we continued our work on nutrition, thinking about what food constitutes a healthy, 'balanced' meal and the Y3 investigated which nutrients we receive from certain foods. We have learned some more French names for sports, such as le natation for swimming and l'escalade for rock climbing, then played a game of Bingo to reinforce our knowledge.

We've now planned our route around Cliffe as part of our Geography work this term and hope to use the maps we've made as soon as the weather cools off slightly... In Art we have been practising our colour mixing skills using our own palettes with small amounts of primary colours and white paint – this is harder than you think!

Despite the heat making the children (and staff!) uncomfortable and tire more easily, they have continued to try their best at all these tasks and deserve a chilled-out weekend laid in a paddling pool eating ice lollies! Please do continue with sunscreen, sunhats and fresh water bottles next week, as the warmth is set to continue...

Have a lovely weekend,  
Mrs Pears and Miss Waddington

Home Learning:

Doodle Maths – stay in the yellow, reach for the green by next **Friday**

Doodle Spell – complete the Extra assignment by next **Friday**

Home-school journal – record reading at least three times (strive for 5!) by **Friday**.

## Year 4/5 Class News;

Another busy week in Year 4/5! This week in English the children have identified the features of a balanced discussion and recorded these on a planning sheet in preparation for our writing next week. We have also practised writing sentences in the present perfect form and using a range of formal conjunctions. The children then used what they had learned to write a paragraph supporting a viewpoint, either: Banksy is a vandal or Banksy is an artist.

In Maths the Year 4 have focused on improving their rapid recall of the multiplication tables and have also worked on estimating money. Year 5 have worked on adding and subtracting decimals and whole numbers as well as decimal sequences. Later in the week Year 4 made posters of the different types of triangles: isosceles, scalene and equilateral triangles and recapped parallel and perpendicular lines. Year 5 practised using a protractor to measure obtuse angles.

In DT we have created a prototype for our mechanical poster and have used this to identify any changes that need to be made to our final piece.

In Science we have interpreted the results collected from our evaporation investigation last week and written conclusions on what this shows. We have also started our new Science topic on "Changing Materials" by identifying the properties of different materials and the definitions for these.

As part of our Geography and Science topic 'Wonderful Water', this week we learned all about how the water cycle works. We made water cycles 'in a bag' to show the cycle actually happening, and we created drama sequences demonstrating the different stages. On Friday we created our own water cycle 'flap books' to consolidate our learning and describe the processes in writing.

In Art this week we finished our 'Great Wave' pieces, selecting media and tools to create the waves. They will be on display on Seesaw soon!

Homework:

Doodle Maths – stay in the yellow, reach for the green by next **Friday**

Doodle Spell – complete the Extra assignment by next **Wednesday**

Home-school journal – record reading at least three times with an adult's signature by **Friday**.

Have a lovely weekend,  
Mrs Townend and Mrs Capewell

## Year 6 Class News;

This week in Year 6 we have been practising our play, 'I'm an 11 Year Old, Get Me Out Of Here!'. Things are going well, our song 'Rules and Regulations' is sounding especially good. It's going to be an amazing play, so make sure you come along.

We've been looking at our new class book called 'Cool' by Michael Morpurgo. It's about a boy getting run over while he is walking his dog and he is put into a coma. So, it's not a happy book but it's an interesting read.

Then we have been doing our 'Leavers Yearbook', this is where we write about our memories of school and all the people in our class.

On Thursday we went swimming, we all did our 25m backstroke and a length under water. Then we got to jump in !

Have a good weekend, George and Chloe.

Y6 Homework:

Doodle Maths – stay in the yellow, reach for the green by next Friday

Doodle English – stay in the yellow, reach for the green by next Friday

Doodle Spell –complete your extra by next Friday

Reading – read 3 x weekly and record it in your home-school journal (checked Friday).

Production – please rehearse your lines. You are aiming to know your lines by 12.6.23 for dress rehearsals.

## *Dates for the Diary -*

- **Tue 20/06/23** - Lunchtime Menu Taster Session – NYCC Catering will bring among their ‘Tasting Station’ so our packed lunch children can sample our delicious hot lunches. (please see posters attached)
- **Fri 23/6/23** – Rec / Y1 Open Assembly – Rec/Y1 families welcome !
- **Fri 30/06/23** - Non-uniform day - in return for a ‘bottle’.
- **Wed 05/07/23** - Year 6 Leavers Performance – Y6 families welcome !
- **Thur 6/7/23** – Whole school trip – Filey – Pupils will return to school for 5pm.
- **Fri 7/7/23** – Sports Day – 1.30pm / 3.30pm
  - Summer Fair – 3.30pm / 6.00pm
- **Wed 19/7/23** – Y6 Leavers celebration evening in school – all Y6 pupils invited.
- **Thu 20/07/23** - Y6 visit to York College – NYC Police ‘Crucial Crew’ event - 12:00 - 15:30
- **Fri 21/7/23 – PM** - Y6 Leavers Assembly- Y6 families welcome !

**Mon 24/07/2023 to Tue 25/07/2023 Staff Training Day**

**Wed 26/07/2023 to Sun 03/09/2023 Summer Holiday**