



# Weekly Newsletter

## Week ending 20/01/2023

### 'Top Doodlers of the Week!'

A special mention for our highest scoring 'Doodle Maths' superstars in each class:

Reception – Nikara

Year 1 – Hudson

Year 2 – Olivia

Year 3 – Henry

Year 4 – Cillian

Year 5 – Jacob

Year 6 – Lillie

Doodle Class of the week: YEAR 6!

### A message from the Headteacher;

A super week in school, as January goes marching on.

We were pleased to welcome into school Mrs Stubbs, from North Yorkshire Education, for our annual 'safeguarding check'. Mrs Stubbs was particularly impressed with the pupils she met as part of her inspection, all of whom spoke with great confidence about the many measures and policies we have in place to 'keep them safe'. She was also very complimentary of our Learning for Life curriculum and the variety of lessons the pupil's access to support their wellbeing in wider life. A very positive report followed, which we feel accurately reflects the high regard we have for safeguarding across our setting.

Looking a little further ahead into the half term, February the 6<sup>th</sup> will see the start of 'National Children's Mental Health Week 2023' here in school. The key theme for this year is 'Making Connections' and how communication and interaction with others has a positive effect on our own wellbeing. With this in mind we will be inviting a variety of visitors into school throughout the week and would very much like to include parents and carers in this.

To begin, we would like to extend an invitation to all parents/carers and younger siblings to join us for a fun 'workout' session, in the hall, at the start of the school day. Those families with more than one child in school are more than welcome to join us on multiple days. Should that prove tricky for you, we would ask you come along on the day scheduled for the younger sibling and we can arrange for the older sibling/s to join you.

In addition, our Year 4,5 and 6 pupils would like to invite into school their Grandparents, or any other 'more mature' members of the family who would like to join us. This is scheduled for Tuesday the 7<sup>th</sup> of February, at 2.30pm, running until home time. Our visitors will be treated to a performance of songs and light refreshments prepared by the pupils.

Finally, on Friday the 10<sup>th</sup> we are asking all pupils, where able, to bring into school a board or card game they can play alongside friends from other classes. Please pop a name on these, no electronic devices or precious items please !

Please see the timetable below for 'workout' visits !

Mon 6 <sup>th</sup> Feb	Tues 7 <sup>th</sup> Feb	Weds 8 <sup>th</sup> Feb	Thurs 9 <sup>th</sup> Feb	Fri 10 <sup>th</sup> Feb
Rec/ Y1 parents & carers invited into the hall for a fun workout session 8.45/9.15am	Y2 / Y3 parents & carers invited into the hall for a fun workout session 8.45/9.15am  Year 4, 5 & 6 Grandparents invited into school for tea and biscuits and a performance of songs. 2.30/3.30pm.	Y4 / Y5 parents & carers invited into the hall for a fun workout session 8.45/9.15am	Y6 parents & carers invited into the hall for a fun workout session 8.45/9.15am	All pupils asked to bring in a board or card game they can play with other pupils.

Just a final reminder that our PTA have kindly organised a 'Pre-Loved Sale', this Saturday, 10am til 12pm, in the Village Institute. A huge thank you to everyone that has donated items, there is certainly some bargains to be had! Please pop in if you are free.

Have a super weekend !

## Reception/Year 1 Class News;

Reception and Year 1 have started celebrations for the Lunar New Year this week and it has been lots of fun! We read the book 'I love Chinese New Year' which gave us an overview of traditions linked to Chinese New Year. The children tasted traditional Chinese food and the spring rolls were most definitely the favourite! We have set up a Chinese restaurant in the classroom which has given the children more opportunities to experiment with different language and meaningful reasons for writing. We explored the great race and found out which animals were linked to our birth years. We have watched traditional dragon and lion dances, making our own dragon puppets to dance with!

In phonics, Year 1 have learnt the digraphs /er/ better letter and /ur/ nurse with a purse. Reception have practised 'chunking up' longer words to read and have practised looking for digraphs in words, for example, quick or fish. In Maths, Year 1 finished investigating numbers 11-20 and have moved onto different strategies for adding. We started with 'counting on'. Reception have become masters of 3 and 4, exploring composition and pattern. We have really enjoyed playing with the ice outside this week, painting chunks of ice and collecting it in buckets! Please make sure that your child has a hat and gloves in school so they can stay warm and comfortable playing outside!

Home learning this week:

- Read your school reading book at least three times over the week and record in the home/school journal.
- Stay in the yellow on Doodlemaths, but reach for the green.

Have a lovely weekend! Mrs Wilson

## Year 2/3 Class News;

Life imitated art this week, as the weather reflected the beautiful frosty scenes in our current class text, 'Winter's Child'. The children have enjoyed gathering pieces of ice and crunching their way across the frozen grass, using this first-hand play to help generate wintry vocabulary during their English lessons! Our phonics practise has been on alternative graphemes for the sound 'ow' and the spelling of 'ture' in words such as vulture and feature. Grammar learning this week has focused on using apostrophes for contracted words (such as wouldn't) and the suffix less to change nouns to adjectives (care to careless). We have also used a thesaurus to find interesting synonyms for our story words such as sparkle, twinkle and glisten.

In Maths we have continued to use bar charts and tables to record, read and interpret data. We've also practised our 2 and 3 digit column addition including carrying tens and hundreds. In our daily morning task we've recapped prior learning on time, shape, fractions and weight. Our core learning was completed in Science with what plants need to grow and thrive. The children had great ideas about how plants might have similar needs to humans, such as food, water and air, which led to interesting learning about carbon dioxide and oxygen! We've set up a growth experiment to test the theories about water and sunlight – although the cress seeds are currently undergoing cryotherapy in this cold overnight weather (they may be having a trip home with me for some weekend warmth!) We've begun learning about Scotland in our Geography topic on the UK; see if your child remembers that Edinburgh is the capital or the name of the highest mountain. My guess is they'll get you talking about Loch Ness and start planning their trip to find Nessie! We've continued looking at Human and Physical features of a location, learning to recognise and identify the differences.

The children have enjoyed their French lesson with Mrs Townend, continuing to learn colours and to sing their rainbow song. On a musical theme, they have also impressed Mrs Moulds again with their ukulele playing and enthusiasm! Thanks to all who have taken theirs home to practise and returned them promptly on Thursday. On Wednesday, our class was also treated to another session of play leader activities run by Y6 and Miss Rose. The Y6 planned and set up a round robin of sports challenges, then supported and rewarded the children as they took part. Dojo points are looking healthy, so well done to all!

Have a lovely weekend,

Mrs Pears

Homework;

Reading: x3 but strive for 5! Please record in home journal.

Doodle Maths: stay in the yellow, aim for green!

Doodle Spell: please log in as you do for Maths and complete the 'assignment'. There's no expectation for children to be in the yellow, although they are welcome to try.

## *Year 4/5 Class News;*

This week in English we have been planning and writing a story opening based on "The jabberwocky" poem by Lewis Carroll. We have worked hard to generate vocabulary and have learned some new words to describe self-confidence.

In Maths we have been working on division. First, we have looked at how to use our multiplications to help us calculate divisions, used partitioning to divide and have used the "bus stop" method as a formal written method.

In Art this week we have looked at the use of vanishing points in landscape art and how this helps give the painting perspective. We have tried this out in our sketch books and collected different ideas of how to show perspective and texture. In History we have found out about the invention of the Watt steam engine and how it works. In Science the class had a very interesting lesson learning about how our digestive system works!

Homework:

Next week in class we will be learning our 7 times tables. The children can use Doodle Tables at home to help them learn these.

Doodle Maths: stay in the yellow, reach for the green!

Doodle Spell Extra: complete the assignment by next Friday

Reading: children record their own reading at least three times in their home-school journal. For at least one of these, your child needs to read to an adult and have it signed.

Children are rewarded extra playtime if they reach the green zone in Doodle Maths, and Dojo points for their reading records. During Friday lunchtime play we run 'Doodle Club' which is for children in the red zone for Doodle Maths, or who have not completed their Doodle Spell assignment.

Have a lovely weekend,

Mrs Capewell and Mrs Townend

## *Year 6 Class News;*

This week in Year 6

In maths we have been dividing decimals by integers, it was pretty tricky but we got there ! Then we used this method to spot the mistakes in other people's work.

We have been doing recounts in English, writing about our trip to Young Voices. First, we drafted them into our English book, then published it in our best handwriting to go up on our display.

In PE we have been doing hocky, we practised our shooting and dribbling with our coach Mr Taylor.

In Science we have been sorting animals into carnivore (meat eaters) and herbivores (plant eaters), it was tricky trying to figure out which was which!

We have been buddies with our Reception friends, looking at Doodle Maths and worked as Playleaders, taking Year 2 and 3 outside to play games.

Malci Greenwood

George Ruttle 😊

Y6 Homework:

Doodle Maths – stay in the yellow, reach for the green by next Friday

Doodle English – stay in the yellow, reach for the green by next Friday

Doodle Spell – Complete your assignment activity by next Friday

Reading – Read 3 x weekly and record this in your Home School Journal (checked every Friday)

# *Dates for the Diary -*

**Fri 03/2/23 – Year 6 Open Assembly – Y6 families welcome !**

**Mon 06/02/2023 to Sun 12/02/2023** Children's Mental Health Week – Theme week in school.

**Mon 13/02/23 to Fri 17/02/2023 Half Term**

**Mon 27/02/23 to Fri 03/03/2023** - World Book Day – Theme week in school.

**Thur 02/03/2023** - World Book Day– Dress up day.

**Fri 24/03/23 – Year 4/5 Open Assembly – Y4/5 families welcome !**

**Tue 28/03/23 – Home/School Consultation Evening 3**

**Wed 29/03/23 – Home/School Consultation Evening 4**

**Mon 03/04/2023 to Fri 14/04/2023 Easter Holiday**  
**17/04/2023 Training Day** - Holiday for pupils

**May 2023      Key stage 1 test period**

**Mon 8/5/23 – Bank Holiday – School Closed**

**Tue 9/5/23 / Fri 12/5/23 – Year 6 SATS week**

**Fri 19/5/22 – Year 2/3 Open Assembly – Y2/3 families welcome !**

**Mon 29/05/2023 to Fri 02/06/2023 Half Term**

**Mon 12/06/2023 to Fri 16/06/2023 – Year 1 Phonics screening check week**

**Fri 23/6/23 – Rec / Y1 Open Assembly – Rec/Y1 families welcome !**

**Thur 6/7/23 – Sports Day**

**Wed 19/7/23 – Y6 Leavers celebration evening in school – all Y6 pupils invited.**

**Fri 21/7/23 – PM - Y6 Leavers Assembly- Y6 families welcome !**

**Mon 24/07/2023 to Tue 25/07/2023 Staff Training Day**  
**Wed 26/07/2023 to Sun 03/09/2023 Summer Holiday**

***\*FURTHER DATES FOR TRIPS ETC TO FOLLOW !\****