

Cliffe VC Primary School

Reception Curriculum Map

	Autumn	Spring	Summer
Topic Title	Marvellous Me Brrr, it's cold outside	Fairytales Wonderful World	Animals Seaside
Literacy cold task	Tell me a story (F) Recount news (NF)		
Literacy hot task	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)
Literacy Fiction	Mrs Honey's Hat Juniper Jupiter Emperor Penguin Harvey Slumfenburger's Christmas Present	The Three Little Pigs The Gingerbread Man Jasper's Beanstalk Jack and the Beanstalk	The Lighthouse Keeper's Lunch
Literacy Non-Fiction	When I was a baby Diwali (fact file report)	How to trap a wolf Our favourite fruit discussion or instructions to make a fruit salad	Animal facts A visit to the seaside
Poetry / Rhyme	Rhyme /poem of the week – with opportunities to embed new vocabulary		
Reading			
Phonics	Read Write Inc Set 1 Whole Class Initial sounds, oral blending, CVC words, reciting known stories, listening to stories with attention and recall. Blending cvc sounds, rhyming, alliteration, knows that print is read from left to right	Read Write Inc differentiated groups/ Ditties. Move onto Set 2 sounds. Rhyming strings, common themes in traditional tales, identifying characters and settings Story structure- beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books	RWI differentiated groups Naming letters of the alphabet. Distinguishing capital letters and lower case letters. Reading simple sentences with fluency. Reading CVCC and CCVC words confidently.
Maths Number	Understand, represent and compare numbers to 5. Subitise Number problems using numbers to 5. Number bonds to 5. One More & One Less	Understand, represent and compare numbers to 10. Subitise Number problems using numbers to 10. Number bonds to 10. Addition & Subtraction	Consolidate Key Skills. Deep understanding of number to 10. Counting and problem solving with numbers beyond 10 to 20. Subitise. Recall number bonds up to 5 and some to 10 Addition & Subtraction Grouping & sharing Doubling & Halving Odds & Evens
Maths Numerical Patterns	Compare weight, length and capacity. Basic 2D shape Sorting & Matching Repeating Pattern	Time Compare weight, length and capacity. Manipulate and explore 2D and 3D shape. Complex Pattern	Building numbers beyond 20 – recognise the pattern of the number system. Compare Quantities. Explore and represent patterns within numbers – double facts, odds and evens, sharing equally.

			Compose and decompose 2D and 3D shapes. Sorting and Matching Money
PSED	Relationships (and a New Beginning)	Living in the Wider World	Health and Wellbeing (Safety First/ It's my Body)
PSED Self-Regulation	<p>Class rules and routines</p> <p>Begin to understand feelings: The Colour Monster.</p> <p>What to do if I have a worry? Ruby's Worry</p> <p>Set a goal for the end of the year – add goal to individual patch on whole class display</p>	<p>Negotiating to solve problems.</p> <p>Talk about own and others behaviour and adjusting their own behaviour.</p> <p>Awareness of feelings of others.</p>	<p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Revisit goals from the start of the year.</p>
PSED Managing self	<p>Handwashing</p> <p>Snack safety</p> <p>Independence in dressing</p> <p>Understanding right from wrong.</p>	<p>Independence in dressing</p> <p>Keeping safe in our local area</p> <p>Staying safe online</p> <p>Looking after our world</p>	<p>Keeping safe at home</p> <p>Being confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>NSPCC pants</p> <p>Looking after my teeth</p> <p>Sun safety</p>
PSED Building Relationships	<p>Positive relationships: healthy and unhealthy.</p> <p>What makes a good friend?</p> <p>Playing with others, team games, board games, jigsaws completed in pairs etc. Cooperation and working together</p> <p>Who are the special people in my life?</p>	<p>Turn taking.</p> <p>Family life</p>	<p>Play a group game with rules.</p> <p>Resolve minor disagreements independently.</p>
CLL Listening, Attention and Understanding	<p>Listen to stories, poems and rhymes</p> <p>Listen during whole class carpet time and small group interactions.</p> <p>'Good listener' skills</p> <p>Learn question words</p> <p>Focus on listening to a partner to prepare for holding back and forth conversations.</p>	<p>Respond to what they have heard with relevant questions. Use question words to ask questions to clarify understanding.</p> <p>Take turns to speak with a partner</p>	<p>Hold back and forth conversations with others.</p> <p>Use question words to hold a conversation on a given topic.</p>
CLL Speaking	Familiar rhymes and songs to develop confidence	Take part in small group discussions	Use confident voice to offer own explanations

	<p>Using full sentences: eg -sharing facts about 'me' -How am I feeling?</p> <p>Model talk routines throughout the day: "Good morning, how are you?"</p> <p>Introduce 'Show and Tell'</p> <p>Nativity Play</p>	<p>Asks how and why questions (also link to Show and Tell')</p> <p>Use time connectives to describe an event in more detail</p>	<p>Speak in full sentences with correct tense, conjunctions, using new vocabulary.</p> <p>Class sharing assembly</p>
Physical Development Gross motor skills	<p>Through continuous provision outdoors provide opportunities for children to develop their body strength, coordination, balance and agility through climbing, running, dancing, jumping, spinning, rocking, tilting, falling, sliding, bouncing and through exploring wheeled vehicles to balance, sit, ride on, pull and push.</p> <p>Large Loose Parts play</p> <p>Building up Daily Mile stamina</p> <p>Regular Yoga Sessions</p>		
	<p>Awareness of Space-travelling</p> <p>Awareness of stillness – looking up at the sky.</p> <p>Activities to practise balancing.</p> <p>Throwing and catching</p>	<p>Provide opportunities to climb higher, run faster, jump further. Create obstacle courses to provide challenge.</p> <p>Skipping/ skipping ropes and Maypole dancing</p> <p>Dance: Moving to music</p>	<p>Multi skills</p> <p>Using bats and balls and playing team games: aiming, dribbling, throwing, catching, bouncing and kicking</p> <p>Sports day races</p>
Physical Development Fine motor skills	<p>Through continuous provision, provide opportunities for children to develop their hand muscles and manipulate small objects through threading, weaving, cutting, playdough, tweezers, buttons,</p>		
	<p>Use a range of small tools - including scissors, paint brushes and cutlery.</p> <p>Cutting a straight line with scissors</p> <p>Pencil grip.</p> <p>Draw lines and circles</p> <p>Letter formation</p> <p>Name writing</p> <p>Colouring accuracy</p> <p>Line drawing: self portrait</p>	<p>Letter formation and consistent size.</p> <p>Show accuracy and care when drawing.</p> <p>Increase cutting skills with scissors: cutting along a curved line</p> <p>Draw shapes freehand- circle, lines (diagonal, vertical, horizontal) square</p> <p>Build with smaller resources, e.g lego</p>	<p>Writing letters on a line.</p> <p>Create detailed drawings and paintings</p> <p>(Austin's Butterfly??)</p>
Understanding the World Past and Present	<p>'When I was a baby' comparison of themselves as a baby to now</p>	<p>Know similarities and differences between things in the past and now- drawing on what has been read in class.</p> <p>Make comparisons between Selby past and present.</p>	
Understanding the World People, Culture and Communities	<p>What we enjoy / celebrate and what others enjoy.</p> <p>My home</p> <p>Customs-how are they celebrated in this country</p> <p>Harvest, Diwali, Christmas.</p> <p>Guy Fawkes</p>	<p>What we enjoy / celebrate and what others enjoy.</p> <p>Sensitivity to others</p> <p>Jobs in our community: firefighter, doctor, etc</p> <p>Chinese New Year , Easter</p>	<p>Local village walk</p> <p>How do we get to school?</p> <p>Google Earth</p>

Understanding the World The Natural World	<p>Similarities & differences.</p> <p>Patterns and change.</p> <p>Seasonal Walks and observation: Autumn and signs of Winter</p> <p>What clothes might we wear in cold weather?</p>	<p>How our environment varies to another Seasonal walks and observation</p> <p>What are the signs of Spring? Plant bulbs and Watch bulbs grow</p>	<p>Observations of animals and plants and the changes that occur.</p> <p>Caterpillars & butterflies</p> <p>Bees</p> <p>Farm animals</p> <p>Seaside birds</p> <p>Summer walk & observation</p>
RE	<p>Which stories are special and why? Which people are special and why? Christmas Story Nativity Play</p>	<p>Which places are special and why? Which times are special and why? Easter Story</p>	<p>Where do we belong?</p> <p>What is special about our world and why?</p>
Expressive Arts and Design Creating with materials	<p>Self Portraits- using various art materials and loose parts (Focus artist: Hanoch Piven)</p> <p>Autumn leaves/ pumpkins (Focus artist: Yayoi Kusama)</p> <p>Rangoli patterns- using different media</p> <p>Music – pulse and rhythm</p> <p>Sewing to make a Christmas decoration</p> <p>Building a repertoire of songs and dances.</p>	<p>Exploring colour and pattern</p> <p>Printmaking- plasticine and other objects.</p> <p>Colourful clay resist tiles (Focus artist: Ben Nicholson)</p> <p>Experiment with their own music and dance.</p> <p>Retell familiar stories using props/ small world</p>	<p>Extend drawing skills: Spiral snails (including observational drawing)</p> <p>2D to 3D sculpture: Birds and Feathers (focus on Seaside birds)</p> <p>Dance to music: maypole dancing</p> <p>Retell familiar stories using props/ small world</p>
Expressive Arts and Design Being imaginative and expressive	<p>Home corner role play</p> <p>Using small world & props to retell known stories</p> <p>Daily songtime: sing nursery rhymes/songs</p>	<p>Use own ideas to create their own role-play</p> <p>Movement through dance</p> <p>Daily songtime: sing nursery rhymes and songs</p>	<p>Talk about their own and others work, recognising the difference between them and the strengths of others</p> <p>Daily songtime: Sing nursery rhymes and songs</p>
Enrichment experiences	<p>Harvest Festival Autumn hunt Diwali Remembrance Halloween Bonfire night Pantomime Visit</p>	<p>Winter walk Chinese New Year Librarian visit Easter Mother's Day Firefighter/ Police visit</p>	<p>Cliffe Village Walk Father's Day Dentist visit Sports Day Whole school seaside trip</p>

