

'Top Doodlers of the Week!'

A special mention for our highest scoring 'Doodle Maths' superstars in each class :

Year 1 - Tiggy Year 2 - Grayson Year 3 – Freed and Josh Year 4 – Arden Year 5 - Neave Year 6 - Maiya CLASS – YEAR 5!!

A message from the Head:

Not even a week of wind, rain and unpredictable weather could dampen our pupil's enthusiasm for 'Bike to School Week'! Thanks to everyone that facilitated the arrival of bikes and scooters into school this week, we appreciate sometimes the logistics can be tricky but the pupils have loved the opportunity for some alternative outdoor exercise. It's also been great to see them planning their 'dream ride' across the world and looking at how riding a bike is not only good for them but the environment too. A lovely week of active learning.

As we mention 'active learning', can I also just remind everyone that our uniform is geared towards this type of physical activity. Within the average week children will run the Daily Mile, have a number of PE sessions, participate in Active Maths and English and perhaps visit our wooded area. Our uniform is planned to cope with these events and keep children warm and safe. Please ensure we are wearing black trainers, with a sensible sole, as opposed to more formal 'dress shoes', which often lack the required grip. Also the time for summer dresses and shorts may well be behind us, so leggings or tracksuit bottoms are a good choice. Equally we do try and get outside 'whatever the weather', so please ensure both a coat and a change of dry clothes in a PE bag are always in school, should they be needed. Your support is much appreciated.

Looking ahead, on our final day of the half term, Friday the 21st of October, we would like to invite all pupils to attend school in 'non-uniform' – wearing their chosen casuals or perhaps even embracing the season and coming in fancy dress ! Thanks to some super volunteers from our PTA we will also be a running an after-school disco that day too. Further details and tickets to come early next week !

A little sooner, on Friday the 14th of October we will be undertaking our individual school photos, for all pupils. Those with pre-school age siblings are also welcome to attend as a family group, arriving at 8.30am for those photos please.

Finally, you may have spotted we are currently running a Facebook advertisement post for our Reception class intake of 2023. If you have time to perhaps repost or share this for us, in any relevant Facebook groups you may be part of that would be greatly appreciated.

Reception/Year 1:

We have had another fun packed week in Reception and Year 1 this week! The children loved our special 'Bike to School' day on Wednesday and, despite the rain, we still made the most of lots of time enjoying our wheels outside!! It was great to see the children's confidence with their bikes and scooters, and their spatial awareness was spot on!

In phonics, Reception have learnt the letter sounds i, n and p, and learnt the corresponding letter formation. We also had some 'word time' sessions, where we focussed on not only reading words containing the sounds we know, but also writing them! Reception have made a new video to teach you this week's letter sounds! Year 1 have recapped on the sounds 'igh' (fly high) and 'ow' (blow the snow) with Mrs Johnson, as well as practising recognising their red words and writing sentences linked to their books this week!

In our Maths sessions, Year 1 have continued to compare amounts, using the mathematical language of 'greater than', 'less than' and 'equal to'. We have used the concept to solve some problems and completed independent tasks.

We read the story 'Rosie's Walk' and have explored the prepositional language, such as 'around', 'over' etc, and using it when writing our own directions to get from our classroom to Mr Blackwood's office. We have also explored 'aerial view' as a bird's eye view, and used the idea to draw aerial plans of our classroom.

In our circle time, we read the story 'The Squirrels who Squabbled' and thought about what the qualities of a good friend are. We are currently making a 'Friendship Tree' in our classroom using these ideas! We have climbed and made dens in the outdoor area, enjoyed some yoga and continued with our 'Hanoch Piven' collage project, as well as lots of exploring the classroom and self-initiated play! If any of you would like to try making a face collage with loose parts from your home and take a photo to upload to seesaw, that would be fab! Have a look at the seesaw post to give you some ideas!

Just a reminder to try and build enjoying reading into your home routine and recording it in the journal. Reading with your child, and practising their letter sounds and words at least three times a week will really support your child's learning in phonics, reading and writing and will help them to progress. Also, we add 'dojo points' for reading at home too for an extra incentive!

Home learning this week:

Reception:

- Read at home at least three times, and record in your journal. Remember to practise recognising the letter sounds we've learnt so far (in your phonics pack) and have a go at the word building challenge in your journal!

Year 1:

- Read at home at least three times, and record in your journal. Remember to practise reading the red words on their red word bookmarks too!
- Stay in the yellow but reach for the green on Doodlemaths this week! We are still striving to be Doodlemaths Class of the Week, so keep going!!

Year 2/3:

We started our week with another fencing lesson with our sports coach, Mr Taylor. He taught the children some basic positions and moves such as 'en garde', advance and lunge, then they took turns to wear some equipment and use a fencing sword called a foil. Everyone is excited for next week! Tuesday saw most of the class, where able, biking or scooting into school as part of the Bikeability Cycle to School week. The children enjoyed cycling around the daily mile track or scooting around the playground (up to 50 times!), as well as learning about how cycling can help the environment and be good for our health.

In our core subjects this week we've been comparing and ordering numbers up to 999 in maths, using the 'more than' and 'less than' inequality symbols or the equals sign. Inspired by Babette Cole, the author of Prince Cinders, we read Goldilocks and the Three Bears, thinking of ways we can tweak and change the story to make a more modern version. Our Science this week was all about changing materials; we experimented with a variety of everyday objects, such as sponges, playdough and plastic balls, trying different methods for altering their shape. See if your child can remember the different methods they tried!

We've also squeezed in some time for a spot of Stone Age shelter construction, after learning what it took for humans to survive over 5000 years ago!

Have a lovely weekend,

Mrs Pears and Miss Waddington

Home learning this week;

Reading; Levelled scheme books (and any extra) three times a week please, with a date / comment where possible in the home journal. The children know to 'strive for five' and are being rewarded with prizes, stickers and dojos! We cannot emphasise enough how much reading at home can help with their learning across the curriculum.

Doodle Maths - stay in the yellow, reach for the green! Doodle Spell – extra assignment (no need for the other questions unless they'd like to complete them).

Year 4/5:

Year 4/5 have been very busy working on their descriptive writing this week. They have worked on using adverbials, conjunctions and rich vocabulary to describe Razvani's Grotto. As part of National Poetry Day, they have developed their reading skills studying the poem 'The Adventures of Isabel'.

They also celebrated poetry through listening to a variety read out loud, and performed their own choices of poem in small groups.

In Maths this week the class have perfected their rounding skills, learned all about negative numbers and started learning how to use the formal method of column addition to add two numbers.

In Science the class had great fun making their own 'string telephones'. They tested these out on the field in partners and were astonished at how well they worked. Back in class, they discussed the science at work and how sound waves can travel quicker through solids.

In Geography the children found out about interesting locations in Mexico including Copper Canyon and have started to think about why tourists visit Mexico. It was a rainy Wednesday afternoon but the class were still able to practise their football skills indoors with Dan.

On Friday the children had great fun bringing their bikes to school! They did lots of activities using their bikes through the day. This included seeing who had excellent control and could cycle the slowest and having fun around an obstacle course.

Homework this week: Doodle Spell Extra activity Doodle Maths (stay in the yellow, reach for the green for reward break!) Reading activity on Seesaw.

Have a lovely weekend, Mrs Capewell and Mrs Townend

Year 6:

In maths we did problem solving and multiplying by 4 digits by 1 digit and 2 digits by 2 digits. In English we read who let the gods out and discussed reasons for and against for letting Prisoner 42 out of the cave. In History we did Greek god fact cards. We learnt about Saints day and Zodiac signs in French, we had to draw our star sign and constellations. As it was Bike to School Day on Thursday some people did the Daily Mile on their bikes, but we all did where we would go to on our perfect cycling holiday, Fay's perfect holiday was going to Dubai and cycling to the Burj Al Arab, Dubai mall and the Burj Khalifa. In Early morning work we did determiners and prepositions and we did a quiz on them. In PE we did Archery and learnt how to do different techniques and one of them was aiming up in the sky to try and get the arrow onto the board. Bye see you next week. Fay and Lillie

Homework this week: Doodle Spell Extra activity Doodle Maths (stay in the yellow, reach for the green for reward break!) Doodle English (stay in the yellow, reach for the green for reward break!) Reading – 3 x weekly and recorded in your Home School Journal

Autumn Term Diary Dates

Mon 10/10/2022 to Fri 14/10/2022 - Black History Month - Focus week in school

Friday 14th October 2022 – Individual School Photographs (Pre School siblings welcome at 8.30am in the school hall. Please come to the school office.)

Wed 19/10/2022 15:30-18:00 - Home / School Consultations 1

Thur 20/10/2022 15:30-18:00 - Home / School Consultations 2

Mon 24/10/2022 to Fri 28/10/2022 Half Term

Wed 09/11/22 - Open Classroom event - 3.30 / 4.30

Mon 14/11/2022 to Fri 18/11/2022 - Anti-Bullying Week – focus week in school

Fri 18/11/2022 (All day) - Children In Need – theme day in school

Tue 06/12/2022 2:30- 3:30 - KS1 & Y3 Nativity - performance 1

Wed 07/12/22 – Pantomime – Cast Theatre, Doncaster – 10.00am-12 noon

Thur 08/12/2022 17:00-18:00 - KS1 & Y3 Nativity - performance 2

Thur 08/12/2022 (All day) Save The Children Christmas Jumper Day

19/12/2022 to 02/01/2023 - Xmas School Holiday Tue 03/01/2023 (All day) Training Day - Holiday for pupils North Yorkshire Police have asked us to circulate the following information regarding "Selby on Your Bike";

